Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**English Language Arts / Social Studies Extension**

This is an “At Home / At School” Assignment. Students will be given time in class to conduct research and work on their project. Students should also set aside time at home to complete their project.

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|  | **TECHNOLOGY CONNECTION**  Create a Power Point Presentation to share information about the life of Dr. Martin Luther King Jr. with the class. Please email your presentation to Mrs. Tatum at  [jtatum@sahuarita.net](mailto:jtatum@sahuarita.net) | **SUSD Grading Rubric for Identified Gifted Students**  **4 Extraordinary!**   * Student exceeds requirements by applying knowledge that demonstrates an expanded understanding. * Student exceeds requirements. Initiates connections and extensions to other content areas, personal experiences or current activities. * Student consistently initiates new ideas and creates alternative solutions. * Activities and assignments have been completed and the finished products are beyond expectations in the areas of creativity, and/or the use of critical thinking skills and problem solving. * Student exceeds requirements by working independently to expand the learning activities.   **3 Proficient!**   * Student applies knowledge and skills presented. * Student attempts all activities and assignments consistently with effort. * Demonstrates perseverance/persistence. Makes connections. * Student applies problem solving strategies across multiple disciplines. * Student contributes new ideas and alternative solutions within the context of the lesson. * Activities and assignments have been completed and finished. Products demonstrate some evidence of creativity, critical thinking skills, and problem solving.   **2 Not Working To Potential!**   * Student attempts to make connections with concepts but has difficulty. * Student attempts activities; rarely persists when attempting to understand complex problems. * Student rarely attempts problem solving strategies. * Student experiences difficulty in contributing new ideas and alternative solutions but may do so with teacher assistance. * Activities and assignments are partially completed or completed without attention to creativity, critical thinking skills, and problem solving. * Student requires guidance in completing learning activities.   **1 Needs Improvement!**   * Student does not demonstrate an ability to apply knowledge and skills. * Student rarely/does not attempt academic risks. Easily frustrated when faced with complex problems. * Student does not attempt problem solving strategies across multiple disciplines. * Student does not attempt to contribute new ideas or alternative solutions. * Student does not attempt to complete activities and assignments. * Student does not participate in or attempt the learning activities. |
|  | **Illustrated Cube**  Create A Cube about the life Dr. Martin Luther King Jr.  Each side of the cube should include interesting facts about his life and have illustrations to go with it. Make sure you write in complete sentences and use your own words. |
|  | **Art Connection**  Make a poster, book, collage, diorama, or any other type of display that you can imagine that presents the life and contributions of Dr. Martin Luther King Jr. in a creative way. |